

**G.E.M. Environmental NFP**  
Undergraduate Scholarship  
Application Statement Grading Rubric

	Unsatisfactory	Less than Satisfactory	Satisfactory	Good	Excellent
	-2	-1	0	1	2
<b>Content</b>	Does not demonstrate an understanding of the assignment; does not address the items required by the assignment instructions.	Addresses some, but not all, of the items required by the assignment instructions and/or provides irrelevant or inaccurate information. Provides irrelevant or inaccurate scholarly references.	Addresses all the items required by the assignment instructions, but the information provided is cursory and does not appear to describe an innate desire to provide a lasting contribution or a desire to continue their education.	Follows assignment instructions; includes information about the student's field of study, and/or personal experiences; information provided is appropriate for the student's level of education.	Thoroughly addresses all the items required by the assignment instructions, the information provided is adequately supported with scholarly references, and the student illustrates a desire to make a lasting contribution in their field
	0	1	2	3	4
<b>Development Argument Logic and Construction</b>	Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent.	Sufficient justification of hypothesis or claim is lacking. Argument lacks consistent unity. There are obvious flaws in the logic.	Argument is orderly but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Introduction and conclusion bracket the thesis.	Argument shows logical progression. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. You have an idea what the funds will be used for.	Clear and convincing argument presents a persuasive claim in a distinctive and compelling manner. There is a clear monetary request and the applicant states what they will do with the funding.
	0	1	2	3	4
<b>Mechanics of Writing (includes spelling, punctuation, grammar, language use)</b>	Surface errors are noticeable enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.	Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice, sentence structure, and/or word choice are present.	Some mechanical errors or typos are present but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.	Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used.	Writer is clearly in command of standard, written, academic English.

- Applicants are graded on a scale from 1 – 10. Circle the appropriate number in each of the three categories and combine the total from each row for an overall score below. Statements of interest will be reviewed by at least 3 members of the scholarship committee and an applicant's score must average a minimum of 7 out of 10 to be considered eligible for a Committee Vote.
- Total Combined Score: \_\_\_\_\_ (Add the circled number from each row for total combined score, cannot be more than 10)
- Did the Applicant convey a passion for science or a desire to continue their education? Yes or No
- Do you feel the Applicant exhibits growth potential or the ability to make a contribution to their field? Yes or No
- Did you enjoy reading the applicant's letter? Yes or No
- Do you recommend the Applicant receive funding? Yes or No (This is your official committee vote, be sure to answer this question)