

## G.E.M. Environmental NFP

### Undergraduate Scholarship Application Essay Grading Rubric

	Unsatisfactory	Less than Satisfactory	Satisfactory	Good	Excellent
	0	1	2	3	4
<b>Content</b>	<ul style="list-style-type: none"> <li>Does not address the items required by the assignment instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses some, but not all, of the items required by the assignment instructions and/or provides irrelevant or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>The information provided is cursory and does not appear to describe an innate desire to provide a lasting contribution or a desire to continue their education.</li> </ul>	<ul style="list-style-type: none"> <li>Includes information about the student's field of study, and/or personal experiences.</li> <li>Author does not specifically state what funds will be used for.</li> </ul>	<ul style="list-style-type: none"> <li>The student describes how their academic and/or personal experiences contribute to their desire to pursue a STEM field.</li> <li><u>Author clearly states what the funds will be used for.</u></li> </ul>
<b>Essay Logic and Construction</b>	<ul style="list-style-type: none"> <li>Essay is missing a clear claim and/or missing evidence to support claim.</li> </ul>	<ul style="list-style-type: none"> <li>Essay is missing sufficient evidence to support claim and/or there are obvious flaws in the logic.</li> </ul>	<ul style="list-style-type: none"> <li>Essay is orderly but may have a few inconsistencies and evidence only partially supports the narrative.</li> </ul>	<ul style="list-style-type: none"> <li>Essay shows logical progression of the individual's narrative.</li> </ul>	<ul style="list-style-type: none"> <li>A clear and convincing essay presents a persuasive claim with supporting evidence in a distinctive and compelling manner.</li> </ul>
<b>Mechanics of Writing (includes spelling, punctuation, grammar, language use)</b>	<ul style="list-style-type: none"> <li>Errors in spelling, grammar, or language use are very pervasive and make writing unclear.</li> </ul>	<ul style="list-style-type: none"> <li>Errors in spelling, grammar, or language use are distracting. Tone and structure are not academic.</li> </ul>	<ul style="list-style-type: none"> <li>Some mechanical errors or typos are present but not overly distracting. Tone and structure are partially academic.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is largely free of mechanical errors and maintains appropriate structure and academic tone.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is free of errors and maintains appropriate structure and academic tone.</li> </ul>

- Applicants are graded on a scale from 1 – 12. Circle the appropriate number in each of the three categories and combine the total from each row for an overall score. Statements of interest will be reviewed by at least 3 members of the scholarship committee and an applicant's score must average a minimum of 7 out of 12 to be considered eligible for a Committee Vote.
- Total Combined Score: \_\_\_\_\_ (Add the circled number from each row for total combined score, cannot be more than 12)
- Did the Applicant convey a passion for science or a desire to continue their education? Yes or No
- Do you feel the Applicant exhibits growth potential or the ability to make a contribution to their field? Yes or No
- Did you enjoy reading the applicant's letter? Yes or No
- Do you recommend the Applicant receive funding? **Yes or No** (This is your official committee vote, be sure to answer this question)
- Please explain your reasoning (required):