

**G.E.M. Environmental NFP**  
Undergraduate Scholarship  
Application Statement Grading Rubric

	<b>Unsatisfactory</b>	<b>Less than Satisfactory</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
	0	1	2	3	4
<b>Content</b>	<ul style="list-style-type: none"> <li>Does not address the items required by the assignment instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses some, but not all, of the items required by the assignment instructions and/or provides irrelevant or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>The information provided is cursory and does not appear to describe an innate desire to provide a lasting contribution or a desire to continue their education.</li> </ul>	<ul style="list-style-type: none"> <li>Includes information about the student's field of study, and/or personal experiences.</li> <li>Author does not specifically state what funds will be used for.</li> </ul>	<ul style="list-style-type: none"> <li>The student describes how their academic and/or personal experiences contribute to their desire to pursue a STEM field.</li> <li><u>Author clearly states what the funds will be used for.</u></li> </ul>
	0	1	2	3	4
<b>Development Argument Logic and Construction</b>	<ul style="list-style-type: none"> <li>Essay is missing a clear claim and/or missing evidence to support claim.</li> </ul>	<ul style="list-style-type: none"> <li>Essay is missing sufficient evidence to support claim and/or there are obvious flaws in the logic.</li> </ul>	<ul style="list-style-type: none"> <li>Essay is orderly but may have a few inconsistencies and evidence only partially supports the claim.</li> </ul>	<ul style="list-style-type: none"> <li>Essay shows logical progression of claims with supporting evidence throughout.</li> </ul>	<ul style="list-style-type: none"> <li>A clear and convincing essay presents a persuasive claim with supporting evidence in a distinctive and compelling manner.</li> </ul>
	0	1	2	3	4
<b>Mechanics of Writing (includes spelling, punctuation, grammar, language use)</b>	<ul style="list-style-type: none"> <li>Errors in spelling, grammar, or language use are very pervasive and make writing unclear.</li> </ul>	<ul style="list-style-type: none"> <li>Errors in spelling, grammar, or language use are distracting. Tone and structure are not academic.</li> </ul>	<ul style="list-style-type: none"> <li>Some mechanical errors or typos are present but not overly distracting. Tone and structure are partially academic.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is largely free of mechanical errors and mostly maintains appropriate structure and academic tone.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is free of errors and maintains appropriate structure and academic tone.</li> </ul>