

G.E.M. Environmental NFP
 Graduate Scholarship
 Application Statement Grading Rubric

	Unsatisfactory	Less than Satisfactory	Satisfactory	Good	Excellent
	0	1	2	3	4
Content	<ul style="list-style-type: none"> Does not address the items required by the assignment instructions. 	<ul style="list-style-type: none"> Addresses some, but not all, of the items required by the assignment instructions and/or provides irrelevant or inaccurate information. 	<ul style="list-style-type: none"> The information provided is cursory and does not appear to describe an innate desire to provide a lasting contribution or a desire to continue their education. 	<ul style="list-style-type: none"> Includes information about the student's field of study, and/or personal experiences. Author states how the funds will be used. 	<ul style="list-style-type: none"> The student describes how their research and/or personal experiences contribute to their desire to make a lasting contribution in their field. <u>Author clearly states how the funds will be used.</u>
	0	1	2	3	4
Essay Logic and Construction	<ul style="list-style-type: none"> Essay is missing a clear claim and/or missing evidence to support claim. No sources are cited or sources are non-credible. 	<ul style="list-style-type: none"> Essay is missing sufficient evidence to support claim and/or there are obvious flaws in the logic. Some sources have questionable credibility. 	<ul style="list-style-type: none"> Essay is orderly but may have a few inconsistencies and evidence only partially supports the claim. Sources used are credible. 	<ul style="list-style-type: none"> Essay shows logical progression of claims with supporting evidence throughout. 1-2 credible and relevant sources are cited. 	<ul style="list-style-type: none"> A clear and convincing essay presents a persuasive claim with supporting evidence in a distinctive and compelling manner. 1-2 credible and relevant sources are properly cited in a bibliography or reference section.
	0	1	2	3	4
Mechanics of Writing (includes spelling, punctuation, grammar, language use)	<ul style="list-style-type: none"> Errors in spelling, grammar, or language use are very pervasive and make writing unclear. 	<ul style="list-style-type: none"> Errors in spelling, grammar, or language use are distracting. Tone and structure are not academic. 	<ul style="list-style-type: none"> Some mechanical errors or typos are present but not overly distracting. Tone and structure are partially academic. 	<ul style="list-style-type: none"> Writing is largely free of mechanical errors and mostly maintains appropriate structure and academic tone. 	<ul style="list-style-type: none"> Writing is free of errors and maintains appropriate structure and academic tone.