

G.E.M. Environmental NFP
College Success Scholarship
Application Statement Grading Rubric

	Unsatisfactory	Less than Satisfactory	Satisfactory	Good	Excellent
	0	1	2	3	4
Content	<ul style="list-style-type: none"> Does not address the items required by the assignment instructions. 	<ul style="list-style-type: none"> Addresses some, but not all, of the items required by the assignment instructions and/or provides irrelevant or inaccurate information. 	<ul style="list-style-type: none"> The information provided is cursory and includes few examples of academic/personal experiences. Student's reference to the mentorship program is vague. Student is not specific about how funds will be used. 	<ul style="list-style-type: none"> Includes information about the student's academic and/or personal experiences. Student's reference to the mentorship program is vague. Student is not specific about how funds will be used. 	<ul style="list-style-type: none"> The student describes how their academic and/or personal experiences contribute to their desire to pursue a STEM field. <u>Student clearly states why they would like to be a part of the mentorship opportunity.</u> <u>Student clearly states what the funds will be used for.</u>
	0	1	2	3	4
Logic and Construction	<ul style="list-style-type: none"> Responses are missing a clear claim and/or missing evidence to support claim. 	<ul style="list-style-type: none"> Responses are missing sufficient evidence to support claims and/or there are obvious flaws in the logic. 	<ul style="list-style-type: none"> Responses are orderly but may have a few inconsistencies and evidence only partially supports the claim. 	<ul style="list-style-type: none"> Responses shows logical progression of claims with supporting evidence throughout. 	<ul style="list-style-type: none"> Responses shows logical progression of claims with supporting evidence throughout.
	0	1	2	3	4
Mechanics of Writing (includes spelling, punctuation, grammar, language use)	<ul style="list-style-type: none"> Errors in spelling, grammar, or language use are very pervasive and make writing unclear. 	<ul style="list-style-type: none"> Errors in spelling, grammar, or language use are distracting. Tone and structure are not academic. 	<ul style="list-style-type: none"> Some mechanical errors or typos are present but not overly distracting. Tone and structure are partially academic. 	<ul style="list-style-type: none"> Writing is largely free of mechanical errors and mostly maintains appropriate structure and academic tone. 	<ul style="list-style-type: none"> Writing is free of errors and maintains appropriate structure and academic tone.